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- (1) State agencies.
- (2) Local educational agencies (LEAs).
- (3) Postsecondary educational institutions.
- (4) Private nonprofit vocational training institutions.
- (5) Other nonprofit organizations specially created to serve or currently serving individuals who normally use a language other than English.
- (b) Private for-profit agencies and organizations are eligible only for contracts under this program.

(Authority: 20 U.S.C. 2441(a))

§427.3 What activities may the Secretary fund?

- (a) The Secretary provides grants, cooperative agreements, or contracts for—
- (1) Bilingual vocational training projects for limited English proficient out-of-school youth and adults who are available for training and employment;
- (2) Bilingual vocational education and training projects for limited English proficient out-of-school youth and adults who have already entered the labor market but who desire or need English language skills and job skills training or retraining to achieve employment in a recognized occupation or new and emerging occupations, adjust to changing work force needs, expand their range of skills, or advance in employment; and
- (3) Training stipends for participants in bilingual vocational training projects.
- (b) Bilingual vocational training projects must include instruction in the English language to ensure that participants in that training will be equipped to pursue occupations in an English language environment.
- (c) In the Commonwealth of Puerto Rico, the Bilingual Vocational Training Program may provide for the needs of students of limited Spanish proficiency.

(Authority: 20 U.S.C. 2441(a), (e)(2))

§427.4 What regulations apply?

The following regulations apply to the Bilingual Vocational Training Program:

- (a) The regulations in 34 CFR part 400.
- (b) The regulations in this part 427.

(Authority: 20 U.S.C. 2441(a))

§427.5 What definitions apply?

The definitions in 34 CFR 400.4 apply to this program.

(Authority: 20 U.S.C. 2441(a))

Subpart B—How Does One Apply for an Award?

§ 427.10 What must an application contain?

- (a) An application must—
- (1) Provide an assurance that the activities and services for which assistance is sought will be administered by or under the supervision of the applicant.
- (2) Propose a project of a size, scope, and design that will make a substantial contribution toward carrying out the purpose of the Bilingual Vocational Training Program;
- (3) Contain measurable goals for the enrollment, completion, and placement of program participants;
- (4) Include a comparison of how the applicant's goals take into consideration any related standards and measures in the geographic area for the Job Opportunities and Basic Skills Training (JOBS) program (42 U.S.C. 681 et seq.) and any Job Training Partnership Act (JTPA) programs (29 U.S.C. 1501 et seq.) and any standards set by the State Board for Vocational Education for the occupational and geographic area;
- (5) Describe, for each occupation for which training is to be provided, how successful program completion will be determined and reported to the Secretary in terms of the academic and vocational competencies to be demonstrated by enrollees prior to successful completion and any academic or work credentials expected to be acquired upon completion; and
- (6) Be submitted to the State board for vocational education (State board) established under section 111 of the Act for review and comment, including comment on the relationship of the proposed project to the State's vocational education program.